



### **Mission**

Richmond Elementary School cultivates lifelong learners and problem solvers through rigor, inquiry, and integrity while recognizing the individuality of each and every child.

### **Vision**

Richmond Elementary School in partnership with community and families, engages students to master challenging content and promote creativity in a safe and nurturing environment.

### **Beliefs**

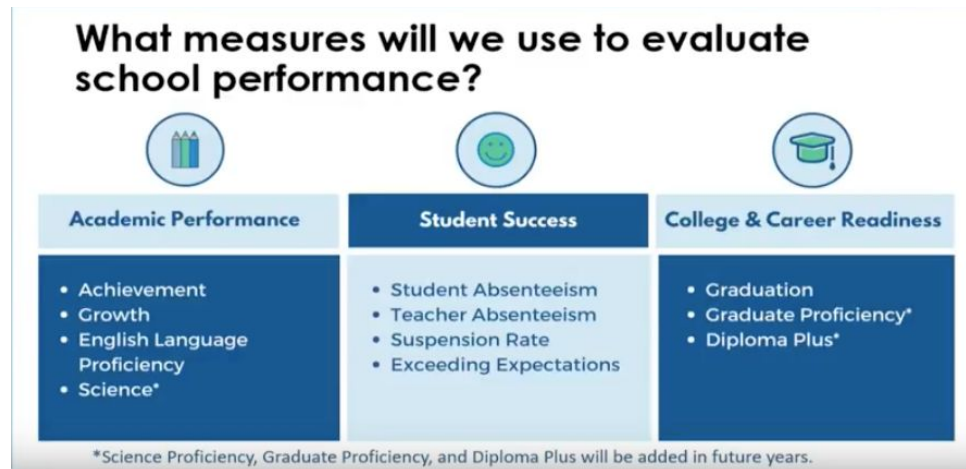
**We believe** all students can thrive when supported, nurtured, and engaged in rigorous and challenging academic experiences.

**We believe** all students can become active and productive community leaders and global citizens using the skills of cooperation, assertion, responsibility, empathy and self-control.

## Introduction

The Chariho Regional School District utilized the collective capacity of various stakeholders consisting of more than forty school personnel, community members, parents, students, and school committee members and other elected officials to provide essential input into the revision and creation of Vision 2023, the new strategic plan of the District. The committee met in the fall of 2018 with the sole purpose of coming together as one community with diverse perspectives to contribute to the development of a comprehensive and measurable strategic plan that has the power of unleashing the unlimited potential of every student in the Chariho Regional School District. Vision 2023 provides all schools throughout the District the necessary foundational guidance for the development of their individual school improvement plans. Vision 2023:

[https://www.chariho.k12.ri.us/sites/default/files/vision\\_2023\\_w\\_pics\\_1.pdf](https://www.chariho.k12.ri.us/sites/default/files/vision_2023_w_pics_1.pdf)



<https://reportcard.ride.ri.gov/>

Richmond Elementary School began working on the five-year School Improvement Plan in the fall of 2018. The process involved not only the members of the School Improvement Team, but also community members and the staff of Richmond Elementary School as we examined where we are and where we want to be in the next five years. This work set us on the path of redefining our school’s Mission, Vision, Values, and Goals.

**Goals**

1. All students will acquire the knowledge necessary to meet the increasing demands of a globally-influenced world.
2. Richmond will be rated as a 4 or 5 “star” school.
3. All families and the community will demonstrate respect for and value education.
4. All students will utilize technological tools to enhance and expand opportunities to learn.

Priority 1: Striving for Excellence	
Outcomes	<ul style="list-style-type: none"> <li>● 100% of students grow towards meeting or exceeding grade level standards.</li> <li>● All third grade students will read on grade level or above by the end of grade three.</li> </ul>
Measured By	<ul style="list-style-type: none"> <li>● District Comprehensive Assessment Data (state and local assessments)</li> <li>● Richmond student attendance data</li> <li>● Analysis of Grade 1 to Grade 2 and Grade 2 to Grade 3 summer regression</li> <li>● Analysis of Summer Slide Program results</li> </ul>
	<ul style="list-style-type: none"> <li>● Closely monitoring students in grades K-1 through the RTI process as identified by the</li> </ul>

Action Steps	<p>Kindergarten Screening Assessment, STAR, and other district measures.</p> <ul style="list-style-type: none"> <li>● Increase and maintain vertical alignment in curriculum by planning for transitions from grade 4 to 5 (World Language, Reading, Writing, Math and SEL needs) for both students and their families.</li> <li>● Offer rigorous instruction that is culturally affirming and accessible to all students through the integration of social-emotional and academic learning.</li> <li>● Provide families with examples of rigorous and personalized learning (examples of student choice and voice in their learning.)</li> <li>● Explore formal summer applications of learning at all grade levels focusing on intervention (math, reading “Summer Slide”, World Language- new to district students) and extension (STEM, Arts, Health and Wellness).</li> <li>● Reduce chronic absenteeism and increase attendance. The student attendance rate will be 98%, with a reduction in the chronic absenteeism rate to 5% or less.</li> </ul>
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Priority 2: Infrastructure: Healthy, safe and flexible environments	
Outcomes	<ul style="list-style-type: none"> <li>● 100% of Richmond spaces are inviting, healthy, flexible, and spacious enough to accommodate class sizes that support students to be engaged, collaborative, active participants in their learning.</li> </ul>
Measured By	<ul style="list-style-type: none"> <li>● Results from required state surveys (Survey Works) and local surveys.</li> <li>● Richmond attendance data, office referrals, specialty school enrollment, and learning walks.</li> </ul>
Action Steps	<ul style="list-style-type: none"> <li>● Provide flexible learning environment at all levels.</li> <li>● Renovate and maximize exterior spaces surrounding schools for learning and physical activity,</li> <li>● Explore researched best practices to increase student attendance and support parents/guardians</li> </ul>

	<p>with a deeper respect for and value of education.</p> <ul style="list-style-type: none"> <li>● Provide all students with access to appropriate technology to capture student work and assessment data.</li> </ul>
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<p>Priority 3: Voice and Choice for Students and Staff</p>	
<p>Outcomes</p>	<ul style="list-style-type: none"> <li>● Create a personalized system of professional learning for staff.</li> <li>● Nurture and empowering teacher leadership at the grade level, building and district levels.</li> </ul>
<p>Measured By</p>	<ul style="list-style-type: none"> <li>● Staff surveys after professional learning.</li> </ul>
<p>Action Steps</p>	<ul style="list-style-type: none"> <li>● Continue to provide opportunities for students to participate in blended and personalized learning.</li> <li>● Increased number of Richmond teachers actively leading and/or participating in decision making committees (SDLT, SIT, District Assessment Writing Teams, District Health and Wellness subcommittees, etc.)</li> <li>● Create career exploratory opportunities for students.</li> <li>● Provide opportunities for students to set learning goals and reflect on their progress.</li> <li>● Implement System of Personalized Professional Learning for educators to help them grow based on their self-identified needs, the needs of the district, and the needs of their students.</li> </ul>

Priority 5: Global Citizenship	
Outcomes	<ul style="list-style-type: none"> <li>● Increase of world language proficiency.</li> <li>● Increase cultural proficiency for students.</li> </ul>
Measured By	<ul style="list-style-type: none"> <li>● 100% of students increasing language proficiency.</li> <li>● Increasing global and cultural opportunities for students in the classroom.</li> </ul>
Action Steps	<ul style="list-style-type: none"> <li>● Create regional, national and international partnerships with schools, businesses, and community organizations that further global and cultural opportunities for all students (i.e., sister schools).</li> <li>● Increase access to diverse cultural experiences and perspectives at the regional, national, and international levels.</li> <li>● Instructional resources and materials reflect cultural diversity.</li> </ul>

Priority 6: Partnerships Across the Community	
Outcomes	<ul style="list-style-type: none"> <li>● Increased personalized learning experiences for students.</li> <li>● Increased community involvement in students' education.</li> </ul>

Measured By	<ul style="list-style-type: none"><li>● Learning walk data (rigor and personalized learning walk, inclusive learning walk)</li><li>● Increase opportunities for community participation in our school to benefit our school.</li></ul>
Action Steps	<ul style="list-style-type: none"><li>● Promote personalized learning through flexible scheduling and increased community involvement.</li><li>● Further develop specialty schools for elementary students.</li><li>● Leverage the expertise and assets of parents to further engage and increase involvement in school-wide initiatives.</li></ul>